

SOUTHEAST EL SCH

499 East Pershing Ave

Schoolwide Title 1 School Plan | 2023 - 2024

VISION FOR LEARNING

Southeast Elementary will provide an educational experience that will optimize success for all students. We will honor best practices in teaching and learning so that all students learn at high levels, utilizing technology to enhance learning beyond the classroom. Our children will become confident, skilled communicators who are prepared to compete academically and socially in the future. They will be active citizens who contribute in both local and global communities, using their strong sense of character to make ethical decisions in an ever-changing world.

STEERING COMMITTEE

Name	Position	Building/Group
Mike Habecker	Principal	Southeast Elementary
Kyle Bensing	Assistant Principal	Southeast Elementary
Dawn Connelly	District Level Leaders	Director of Elementary Teaching and Learning
Christen Horn	Teacher	Southeast Elementary
Maddy Lynch	Parent	Southeast Elementary
Kathryn Siegrist	Teacher	Southeast Elementary
Alyssa Clemens	Teacher	Southeast Elementary
Marsha Brown	Teacher	Southeast Elementary
Francy Reigert	Teacher	Southeast Elementary
Nicole Heagy	Community Member	Southeast Elementary School

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Use PBIS and Second Step to address SEL. Utilize enhanced SST process and interventionists to address academic concerns.	Essential Practices 3: Provide Student-Centered Support Systems
We will utilize incentives and the SAIP coordinator to increase attendance	Regular Attendance
We will continue to grow our parent outreach by planning more during and after school activities that involve parents.	Parent and family engagement
LFS plans will be used to achieve this.	Essential Practices 1: Focus on Continuous Improvement of Instruction

ACTION PLAN AND STEPS

Evidence-based Strategy	
Second Step	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
SEL	Continue implementation of Second Step, SWIS, and the PBIS system to reduce the number of disciplinary referrals and suspensions at SE. We will develop a systematic approach to level 2 and 3 behavior interventions.

Goal Nickname**Measurable Goal Statement (Smart Goal)****Action Step****Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Ensure full adherence to Second Step schedule

2023-08-28 - 2024-06-06

Kyle Bensing/AP

Second Step online

Anticipated Outcome

Full compliance with program, resulting in less problematic behaviors and social/emotional issues.

Monitoring/Evaluation

Bensing/Habecker - each trimester

Evidence-based Strategy

Family Involvement

Measurable Goals**Goal Nickname****Measurable Goal Statement (Smart Goal)**

Family Involvement

We will plan more family events during and after school hours. Events will be station-based and involve transfer of skills to parents.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Develop 2 parent events per trimester that focus on transfer of skills	2023-08-28 - 2024-06-06	Mike Habecker/ Principal	Title 1 resources Family involvement coordinators
Involve all families in regular communication through varied means	2023-08-28 - 2024-06-06	All staff	Class Dojo or Seesaw

Anticipated Outcome

Increased attendance at parent events and conferences

Monitoring/Evaluation

Bensing/Habecker - each trimester

Evidence-based Strategy

Attendance improvement

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
attendance	We will use incentives and outreach from school staff and the SAIP coordinator to increase attendance

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide incentives for strong attendance	2023-08-28 - 2024-06-06	Mary Swavely-Ulloa	rewards
Family outreach - targeted interventions for habitually truant students	2023-08-28 - 2024-06-06	Mike Habecker/Principal Kyle Bensing/ AP Mary Swavely-Ulloa/ SAIP coordinator	

Anticipated Outcome
increased student attendance

Monitoring/Evaluation
Bensing/Habecker - each trimester

Evidence-based Strategy
Implement LFS lesson planning

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
LFS plans	Teachers will employ LFS planning in all subjects.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
Provide PD on LFS planning	2023-08-28 - 2024-06-06	Dawn Connelly/ Assistant to the Superintendent	LFS trainers
Monitor and support usage of LFS plans	2023-08-28 - 2024-06-06	Mike Habecker/Principal	LFS trainers

Anticipated Outcome

More consistent planning across grade levels

Monitoring/Evaluation

Bensing/Habecker - each trimester



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Teachers will employ LFS planning in all subjects. (LFS plans)	Implement LFS lesson planning	Provide PD on LFS planning	08/28/2023 - 06/06/2024

APPROVALS & SIGNATURES

Assurance of Quality and Accountability

Assurance of Quality and Accountability

The Building Administrator, Superintendent/Chief Executive Officer and President of the School Board will affirm the following statements.

We affirm that our school has developed a School Improvement Plan based upon a thorough review of the essential practices to advance educational programs and processes and improve student achievement.

We affirm that the action plans that we will be implementing address our specific school needs, include strategies that provide educational opportunities and instructional strategies for all students and each of the student groups, increases the amount and quality of learning time, and provides equity in the curriculum which may include programs, activities, and courses necessary to provide a well-rounded education. These plans address the needs of all children in the school, but particularly the needs of those at risk of not meeting the challenging State academic standards.

We, the undersigned, hereby certify that the school level plan has been duly reviewed by the Building Administrator, Superintendent of Schools and formally approved by the district's Board of Education, per guidelines required by the Pennsylvania Department of Education.

We hereby affirm and assure that the school level plan:

- Addresses all the **required components** prescribed by the Pennsylvania Department of Education
- Meets **ESSA requirements**
- Reflects **evidence-based strategies that meet the three highest levels of evidence outlined in ESSA**
- Has a **high probability of improving student achievement**
- Has sufficient **LEA leadership and support to ensure successful implementation**

With this Assurance of Quality & Accountability, we, therefore, request the Pennsylvania Department of Education grant formal approval to implement this school level plan.

Signature (Entered Electronically and must have access to web application).

Chief School Administrator

School Improvement Facilitator Signature

Building Principal Signature

Michael Habecker

2023-06-19

ADDENDUM A: BACKGROUND INFORMATION TO INFORM PLAN

Strengths

2021 scores showed growth or maintenance of scores in ELA, Science, attendance and college and career readiness.

2019 PVAAS ELA Growth Increased- All subgroups met or exceeded the growth standard

2022 ARC growth avg 9.7 months 2019 We were hoping to see more growth with the adoption of the ARC Reading program in grades K-5, but, with the cancellation of PSSA in 2019, will not be able to measure this until next year. Our data from ARC is promising at this stage.

2020 We have started using the Learning Progressions in our planning, which is helping to target instruction to the most important standards.

2021- All groups met or exceeded the growth target in ELA CDT and most groups met the growth target in ELA PVAAS

2022 - All students grew an average of 146 facts. Most classes started the program at the beginning of March

2020 all groups met the growth standard on CDT Science

Challenges

2019 PVAAS Math Growth did not meet 1 year's growth

2019 PSSA Math All Student Group Achievement Increased Slightly- 2019 performance at 26.6% below State Average of 45.2%

2021 math achievement and growth were subpar.

2022- 35.5% of all students were pro/adv, a decrease from the previous year. 2021 - 45.4% of students were pro/adv 2020 Despite our efforts in ELA, PSSA scores have not grown sufficiently.

2023 - 51.7% were on target in ARC.

2022-2023 new implementation of EnVision Math in k-5 2021 small group instruction was implemented in all classes, we are waiting to see if this made an impact. 2020 Lack of differentiated instruction in all classrooms. Those classrooms that used small group Math instruction demonstrated greater PVAAS growth.

2022 -Lack of alignment between our resource, Math in Focus, and the standards.

Strengths

2019 PVAAS Science/Biology Growth Increased- All subgroups met or exceeded the growth standard

Teachers aligned resources and instruction to the standards and focused on the most crucial standards in their instruction.

Identification of more aligned resources.

All students enrolled completed their required career development activities.

2022 Student showed positive growth in ELA, Math, Career Readiness, Overall, ELLs, ED and Hispanic groups grew at a higher rate than other groups.

2022 - all groups met the growth standard on CDT

2022 Hispanic growth in ELA, Math, and Science was greater than the all students group.

Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically

Foster a culture of high expectations for success for all students, educators, families, and community members

Implement an evidence-based system of schoolwide positive

Challenges

2022 - 18.9% of students were pro/adv. 2021 - 16% of students were pro/adv.

2021 - 5th grade was well below the growth standard

2021 - 63% of students were pro/adv on PSSA Science

2022 Attendance was only 73.6%.

2022 ELA, Math and Science achievement did not meet the standard, nor did Science growth..

2019 - Our Hispanic subgroup is still performing below the state average.

2022 Our Hispanic subgroup did not perform as well as other groups in PSSA Math

2022 ELLs are performing significantly lower than their peers in ELA and Math.

Implement a multi-tiered system of supports for academics and behavior. Must focus on tiers 2 and 3 behavioral interventions.

Use multiple professional learning designs to support the learning needs of staff

Continuously monitor implementation of the school improvement plan and adjust as needed, at the end of each Trimester.

Strengths

behavior interventions and supports

Build leadership capacity and empower staff in the development and successful implementation of initiatives that better serve students, staff, and the school

Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

2021 - All groups met or exceeded the growth target in ELA CDT and all groups met the growth target in ELA PVAAS

2022 ELL growth is significantly higher than the state average

2022 ED growth in Math and Science was greater than the all students group. 2021 - Economically Disadvantaged students are performing similarly to their peers.

Challenges

Align curricular materials and lesson plans to the PA Standards *

2021 - We spent more than 1/2 of the past school year in a hybrid schedule, where students attended in person 2 days per week and learned remotely the other 3 days.

No challenges to report, as all students achieved the benchmark.

2022- no groups met the growth standard

Implement evidence-based strategies to engage families to support learning

Most Notable Observations/Patterns

We will be implementing a new Science resource this year, and 5th grade will pilot a new ELA resource. We will continue to refine our implementation of EnVision Math.. We will continue to focus on differentiated instruction, technology integration, and the use of the Learning Progressions. We will continue our implementation of PBIS in 23-24, with a focus on developing a more systematic approach to level 2 and 3 interventions..

Challenges

Discussion Point

Priority for Planning

2022-2023 new implementation of EnVision Math in k-5 2021 small group instruction was implemented in all classes, we are waiting to see if this made an impact. 2020 Lack of differentiated instruction in all classrooms. Those classrooms that used small group Math instruction demonstrated greater PVAAS growth.

Use Differentiated Instruction to better meet the needs of individual learners

Implement a multi-tiered system of supports for academics and behavior. Must focus on tiers 2 and 3 behavioral interventions.

We will develop a systematic approach to level 2 and 3 behavior interventions. Second Step will be used to address SEL.

✓

Continuously monitor implementation of the school improvement plan and adjust as needed, at the end of each Trimester.

Align curricular materials and lesson plans to the PA Standards *

LFS plans will be used to achieve this.

✓

Challenges**Discussion Point****Priority for Planning**

2023 - 51.7% were on target in ARC.

2022 ELA, Math and Science achievement did not meet the standard, nor did Science growth..

2022 Attendance was only 73.6%.

✓

2022- no groups met the growth standard

Implement evidence-based strategies to engage families to support learning

✓

ADDENDUM B: ACTION PLAN

Action Plan: Second Step

Action Steps	Anticipated Start/Completion Date
Ensure full adherence to Second Step schedule	08/28/2023 - 06/06/2024

Monitoring/Evaluation	Anticipated Output
Bensing/Habecker - each trimester	Full compliance with program, resulting in less problematic behaviors and social/emotional issues.

Material/Resources/Supports Needed	PD Step
Second Step online	no

Action Plan: Family Involvement

Action Steps**Anticipated Start/Completion Date**

Develop 2 parent events per trimester that focus on transfer of skills

08/28/2023 - 06/06/2024

Monitoring/Evaluation**Anticipated Output**

Bensing/Habecker - each trimester

Increased attendance at parent events and conferences

Material/Resources/Supports Needed**PD Step**

Title 1 resources Family involvement coordinators

no

Action Steps

Anticipated Start/Completion Date

Involve all families in regular communication through varied means

08/28/2023 - 06/06/2024

Monitoring/Evaluation

Anticipated Output

Bensing/Habecker - each trimester

Increased attendance at parent events and conferences

Material/Resources/Supports Needed

PD Step

Class Dojo or Seesaw

no

Action Plan: Attendance improvement

Action Steps**Anticipated Start/Completion Date**

Provide incentives for strong attendance

08/28/2023 - 06/06/2024

Monitoring/Evaluation**Anticipated Output**

Bensing/Habecker - each trimester

increased student attendance

Material/Resources/Supports Needed**PD Step**

rewards

no



Action Steps

Anticipated Start/Completion Date

Family outreach - targeted interventions for habitually truant students

08/28/2023 - 06/06/2024

Monitoring/Evaluation

Anticipated Output

Bensing/Habecker - each trimester

increased student attendance

Material/Resources/Supports Needed

PD Step

no

Action Plan: Implement LFS lesson planning

Action Steps**Anticipated Start/Completion Date**

Provide PD on LFS planning

08/28/2023 - 06/06/2024

Monitoring/Evaluation**Anticipated Output**

Bensing/Habecker - each trimester

More consistent planning across grade levels

Material/Resources/Supports Needed**PD Step**

LFS trainers

yes



Action Steps

Anticipated Start/Completion Date

Monitor and support usage of LFS plans

08/28/2023 - 06/06/2024

Monitoring/Evaluation

Anticipated Output

Bensing/Habecker - each trimester

More consistent planning across grade levels

Material/Resources/Supports Needed

PD Step

LFS trainers



ADDENDUM C: PROFESSIONAL DEVELOPMENT PLANS

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
Teachers will employ LFS planning in all subjects. (LFS plans)	Implement LFS lesson planning	Provide PD on LFS planning	08/28/2023 - 06/06/2024

PROFESSIONAL DEVELOPMENT PLANS

Professional Development Step	Audience	Topics of Prof. Dev
LFS initial training	All teachers	Initial LFS planning training

Evidence of Learning	Anticipated Timeframe	Lead Person/Position
collection of LFS plans during the school year.	07/10/2023 - 10/09/2023	Dawn Connelly

Danielson Framework Component Met in this Plan:	This Step meets the Requirements of State Required Trainings:

ADDENDUM E: COMPREHENSIVE PLAN COMMUNICATIONS

Communication Step	Topics of Message	Mode	Audience	Anticipated Timeline
Open House speech	Our goals for this year	live speech	families and community members	August 2023
Communicate with staff	goals for the year	staff meeting	all SE staff	August 2023
Newsletter	Goals for the year	electronic newsletter (Smore)	families and community	August 2023
Inform Board of School Directors	Goals for this year	Board of School Directors meeting	Board of School Directors, Cabinet	6/12/23
